

# Florence Rideout Elementary and Lyndeborough Central School **Parent's Guide to Dyslexia**

## **WHAT IS DYSLEXIA?**

Dyslexia is typically described as difficulty learning to read. Some signs of dyslexia can include, but not limited to:

- struggles with phonology (knowing letter sounds and ability to manipulate them)
- struggles with decoding words accurately and fluently
- struggles with Rapid Naming tasks (such as letter identification)
- struggles with word retrieval in reading and writing



## **HOW NEW HAMPSHIRE ADDRESSES DYSLEXIA**

New Hampshire recognizes that many students may struggle with symptoms of Dyslexia. In August 2016, NH passed legislation that requires schools to screen and provide intervention with this symptoms. This legislation was recently revised. It now requires schools to screen and intervene for students with dyslexia symptoms in grades K-3.

[NEW HAMPSHIRE DYSLEXIA LAW TECHNICAL ADVISORY](#)

## **COMMON MYTHS OF DYSLEXIA:**

1. Reading and writing letters backwards is the main sign of dyslexia.
2. Dyslexia doesn't show up until elementary school.
3. Kids with dyslexia just need to try harder to read.
4. Dyslexia goes away once kids learn to read.
5. Dyslexia is a vision problem.
6. Kids with Dyslexia automatically get an IEP.

# SCREENING TOOLS AT FRES AND LCS

The following screening tools are given to all students three times a year to ensure that FRES is finding and supporting students with Dyslexia symptoms.

- *Heggerty Phonemic Awareness Assessment (Students in Grades K-1, selected students in grades 2 & 3)*
- *Core Phonics Screener (Students in Grades K-3, selected Students Grades 4 & 5)*
- *Acadience Rapid Naming Screener (Students in Grade 1, selected students in grades 2 & 3)*
- *Acadience Literacy Benchmark (Students in Grades 1-5)*
- *iReady Literacy Assessment (Students in Grade K-5)*



## WHAT HAPPENS IF MY CHILD HAS SYMPTOMS OF DYSLEXIA?

After all of the screenings are administered, the Reading Specialist, WIN Coordinator, and grade level teams will meet to determine intervention plans to support their students. If your child is identified as having potential dyslexia symptoms, the following will occur:

1. Your child will be a candidate for FRES's/LCS's WIN program. In their WIN groups, their instruction will be designed to address the potential symptoms that your child presents and their growth will be monitored.
2. The school will provide you with quarterly progress reports on the skills covered during WIN time. These progress reports will come from the WIN program and accompany your child's report card.
3. In January, if your student is not making adequate growth with their WIN support, an SST meeting will be held to discuss further interventions and next steps.

## SCHOOL RESOURCES



Should you have any questions about Dyslexia, FRES's/LCS's screening tools, and process, please feel free to contact:

Tammy Cargill, Reading specialist at  
[t.cargill@sau63.org](mailto:t.cargill@sau63.org).

If you have any questions about the WIN program and its selection process, please feel free to contact:

Valarie Bemis, Win Coordinator at  
[v.bemis@sau63.org](mailto:v.bemis@sau63.org).

Both can be reached at Florence Rideout  
Elementary at 603-732-9229.